



**RMK COLLEGE OF ENGINEERING  
AND TECHNOLOGY**



**STAKEHOLDERS FEEDBACK  
REPORT 2020-21**

## **FEEDBACK SYSTEM**

### **Introduction**

The teaching-learning system followed by any educational Institution needs continuous refinement. To capacitate this process of continuous refinement, our Institution adopts a feedback system that takes suggestions from stakeholders of each programme. Students are encouraged to respond to the feedback form as honest as they can and in a timely manner. The mechanism is designed in such a way that flexibility, anonymity, confidentiality, transparency etc. are maintained to the great extent. Feedback is an important tool to understand the expectations of our students. Hence, the institute treats this as an area of improvement. Our Institution obtains feedback in the structured formats from various stakeholders like students, parents, alumni, faculty, and employers for continuous refinement. The institute has developed a closed-loop feedback system for the same with the objective to enrich the curriculum and to improve the teaching-learning processes. All the feedbacks received are analyzed and consolidated reports are prepared to draw the conclusions. Based on the suggestions received, action taken report was prepared for improvement. Apart from this, all the departments conduct the Course End Survey and Student Exit Survey to assess the attainment of the objectives of all the *Courses* and Programmes.

### **Objective of Feedback system**

To fine-tune the teaching-learning process and the curriculum

#### **Feedback Process:**

#### **Student feedback**

Our Institution follows a well-defined and formal feedback system implemented at different levels. The feedback from students regarding the quality of teaching is collected, twice in every semester (mid semester and end semester). Teaching index value is calculated by the system for each teacher. The results are made available to teachers, advisors of each class, the Heads of Departments and the Principal. Student feedback regarding the teaching-learning process is also collected from students during class committee meetings.

#### **Alumni feedback**

The college conducts annual Alumni Meet, in which suggestions and feedback are received from Alumni students on the curriculum which they learnt. Alumni feedback would contribute significantly in the process of development of the Institution. Alumni of the Institution can submit the feedback formally during the Alumni meet

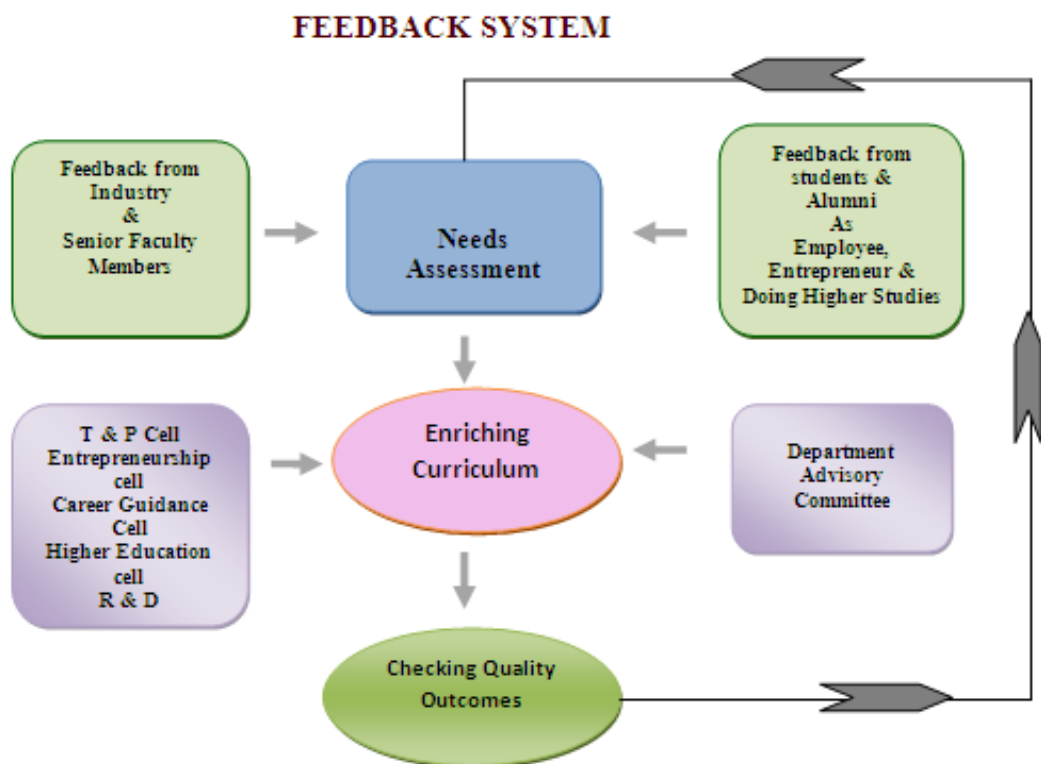
#### **Parent feedback**

Parent feedback is collected every semester to know the requirements of parents about the infrastructure, facilities, and activities at our Institution for their ward's growth.

### Employers' feedback:

Our college lays constant insistence on enriching the curriculum to equip students with the knowledge and skill necessary for the industry.. To make this possible, the Institution shall regularly gather opinions regarding industry skills that are of the highest demands, directly from the industry personnel. Department level committees along with subject group committees choose the content beyond syllabus that needs to be delivered to the students, based on the collected viewpoints from the meetings with industry experts.

Employer feedback is collected to gather information about the key strengths and weaknesses of students that they have recruited from this college. Employer feedback is a key component in deciding skills the students lack expertise in. The course delivery is modified to alleviate these shortcomings for the forthcoming batches of students. Furthermore, feedback from recruiters shall be collected by the Placement Unit. This information shall be used to organize placement training programmes which make it comfortable for students to secure jobs.



### **SCHEDULE FOR GETTING FEEDBACK**

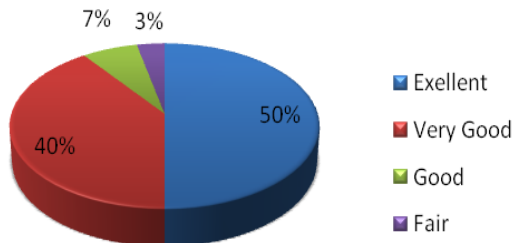
TITLE	SCHEDULE
<b>FEEDBACK FROM STUDENTS-ABOUT COURSE INSTRUCTORS</b>	AFTER COMPLETION OF FIRST INTERNAL ASSESSMENT
<b>FEEDBACK FROM PARENTS-ABOUT THE FACILITIES PROVIDED BY THE INSTITUTION</b>	BEGINNING OF THE ACADEMIC YEAR
<b>FEEDBACK FROM ALUMNI- ABOUT THE FACILITIES PROVIDED BY THE INSTITUTION, EDC, T&amp;P CELL, R&amp;D CELL, HEC</b>	IN THE MONTH OF NOVEMBER
<b>FEEDBACK FROM EMPLOYERS</b>	AROUND THE YEAR
<b>FEEDBACK FROM STUDENTS &amp; SENIOR FACULTY-ABOUT EDC</b>	SECOND WEEK OF MARCH
<b>FEEDBACK FROM STUDENTS &amp; SENIOR FACULTY-ABOUT T&amp;P</b>	AFTER COMPLETION OF TRAINING PROGRAM
<b>FEEDBACK FROM STUDENTS &amp; SENIOR FACULTY-ABOUT R&amp;D</b>	END OF THE ACADEMIC YEAR
<b>FEEDBACK FROM STUDENTS &amp; SENIOR FACULTY-ABOUT HEC</b>	END OF THE ACADEMIC YEAR

# RMK COLLEGE OF ENGINEERING AND TECHNOLOGY

## FEEDBACK FOR ENTREPRENEURSHIP DEVELOPMENT CELL (CONSOLIDATED)

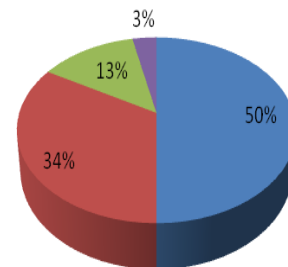
### ACADEMIC YEAR 2020-21

The scope of the curriculum provided by the Institution for entrepreneursh

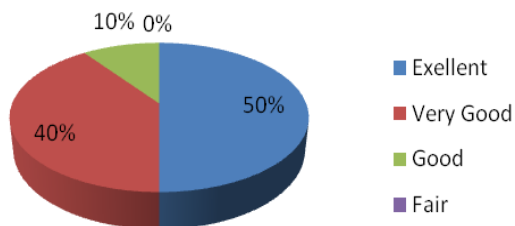


Efforts taken by the institution in offering programmes to improve the entrepreneursh culture

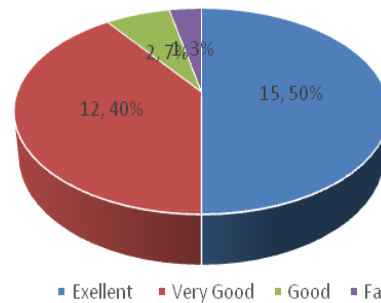
■ Excellent ■ Very Good ■ Good ■ Fair



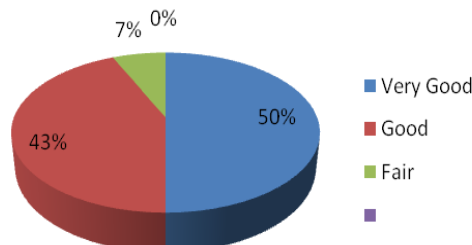
Relevance of additional activities provided by the institution in improving their core knowledge towards entrepreneursh



Efficacy of the ED Cell in facilitating the students to overcome their difficulties in developing entrepreneursh skills.



Assistance offered in guiding the students towards successful entrepreneursh



**Suggestions and Action taken based on the feedback received from the Stakeholders from 2020-21**

	Very Good	Good	Adequate	Fair	Total
The scope of the curriculum provided by the university for entrepreneurship	58	35	6	1	100
Efforts taken by the Institution in offering programmes to improve the entrepreneurship culture	52	34	12	2	100
Relevance of additional activities provided by the Institution in improving their core knowledge towards entrepreneurship	58	39	3	0	100
Efficacy of the ED Cell in facilitating the students to overcome their difficulties in developing entrepreneurship skills.	52	39	7	2	100
Assistance offered in guiding the students towards successful entrepreneurship	58	35	6	1	100

**Scope of University Curriculum in support of becoming Entrepreneur**

**Suggestions Received:**

- Students need Support in Financial knowhow.
- Student should be exposed to Project and start-up contest from the very first year.
- Product developed through Incubation Centre.

**Action Taken:**

- Events are organized on project contests, business plan, product marketing, quiz from first year onwards.
- More than 10 Entrepreneurship programs were organized.
- Camps are organized with the fund from DST –NIMAT scheme.

**Contribution of Entrepreneurship Development Cell in making more students to take part in contests**

**Suggestions Received:**

- Students need Support in financial knowhow.
- Student should be exposed to Project and start-up contest from the very first year.

- ~~Product development activities through Incubation Centre Students should be encouraged to participate in.~~

**Action Taken:**

- Students were given training in IIT srlicity to imbibe the information about startup, product development.
- 61 teams have submitted their ideas in MHRD organised IIC Idea contest.
- Students are encouraged and guided to attend/participate in events related with product development, start –up programs etc.
- Additional training has been given on technical feasibility on identification of product/projects.
- Technical training has been provided to improve skills.

**Initiative Taken by the Cell to provide exposure in recent technologies**

**Suggestions:**

- Exposure to recent technological advancement meetings regarding the current Industrial trends
- More student chapter activities and symposia related to latest technologies
- Alumni can be asked for suggestions

**Action Taken:**

- Based on the suggestions given by Alumni, selected students are encouraged to start their own business.
- Students are motivated to take part in EDC Online camp organized by Anna University EDC.



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**R S M Nagar, Puduvoyal – 601 206**

**FEED BACK FORM FOR THE ACADEMIC YEAR ---2020-2021**

**ENTREPRENEURSHIP DEVELOPMENT CELL**

**Name:** Niha Farheen A

**Student:** 3<sup>rd</sup> year

**Faculty:**

**Alumni:**

Dept: Computer Science and Engineering

Branch/Sec: CSE-B Designation: Student Give details of current status:-

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Sr. No.	Parameters	Excellent (4)	Very Good (3)	Good (2)	Fair (1)
1	The scope of the Curriculum provided by the University for entrepreneurship	4			
2	Efforts taken by the Institution in offering programmes to improve the entrepreneurship culture	4			
3	Relevance of additional activities provided by the Institution in improving their core knowledge towards entrepreneurship.	4			
4	Efficacy of the ED Cell in facilitating the students to overcome their difficulties in developing entrepreneurship skills.	4			
5	Assistance offered in guiding the students towards successful entrepreneurship	4			
6	Other suggestions, if any : The ED Cell has been conducting various webinars on different topics and has made sure students from various years participate and involve themselves enthusiastically by bringing in many alumni entrepreneurs and other dignitaries who have shared valuable inputs in inspiring students towards being self-sustained and making it big with their company. The guidance from the guests and teachers has been huge and valuable. Thank you so much for these webinars. It would be appreciated if we have a panel of speakers discussing the same but in a more interactive manner. Thank you.				

Signature

NIHA FARHEEN A

04-06-2021





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**R S M Nagar, Pudukkottai – 601 206**

**FEED BACK FORM FOR THE ACADEMIC YEAR 2020-2021**

**ENTREPRENEURSHIP DEVELOPMENT CELL**

Name: **G.S.T. Balaji**

Student:

Faculty:

Alumni:

Year IV

Dept: Mechanical Engineering

Branch/Sec: Mech/A

Designation:

Give details of current

Status:

Sr. No.	Parameters	Excellent (4)	Very Good (3)	Good (2)	Fair (1)
1	The scope of the Curriculum provided by the Institution for entrepreneurship		4		
2	Efforts taken by the Institution in offering programmes to improve the entrepreneurship culture		3		
3	Relevance of additional activities provided by the Institution in improving their core knowledge towards entrepreneurship.		4		
4	Efficacy of the ED Cell in facilitating the students to overcome their difficulties in developing entrepreneurship skills.		4		
5	Assistance offered in guiding the students towards successful entrepreneurship		2		
6	Other suggestions, if any Kindly arrange more competitions to our juniors to improve their Entrepreneurial skills				

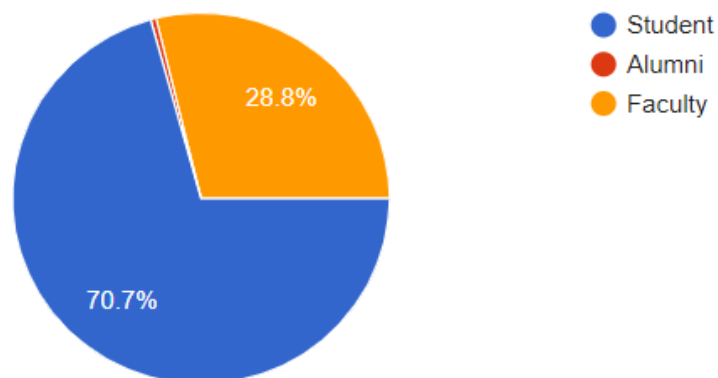
Balaji G.S.T

**RMK COLLEGE OF ENGINEERING AND TECHNOLOGY****Feedback consolidation of Research and Development cell****Academic year 20120-2021**

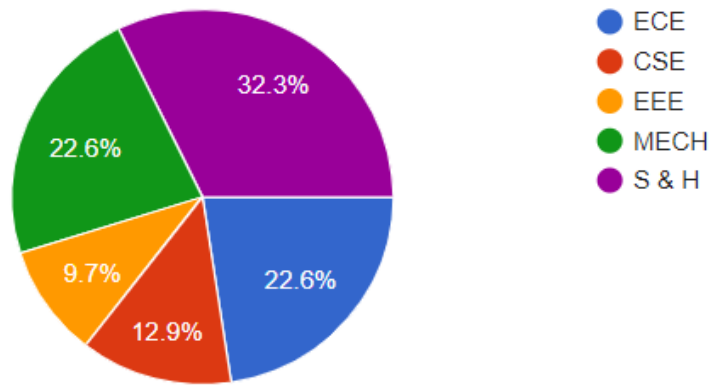
S.No	Stake Holder	No.of responses
1	Student	151
2	Faculty	63
3	Alumni	1

**Stake Holder Category**

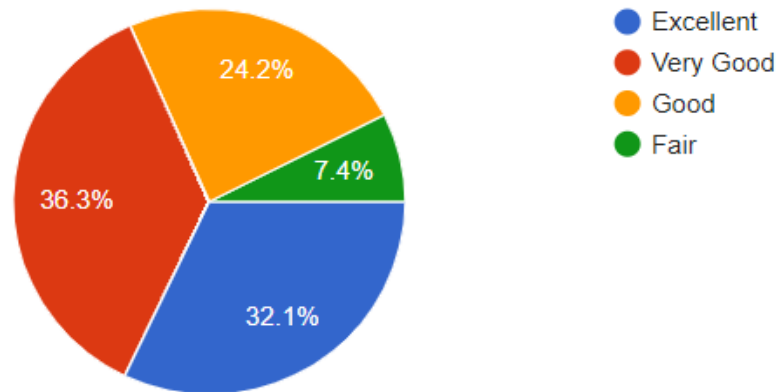
215 responses



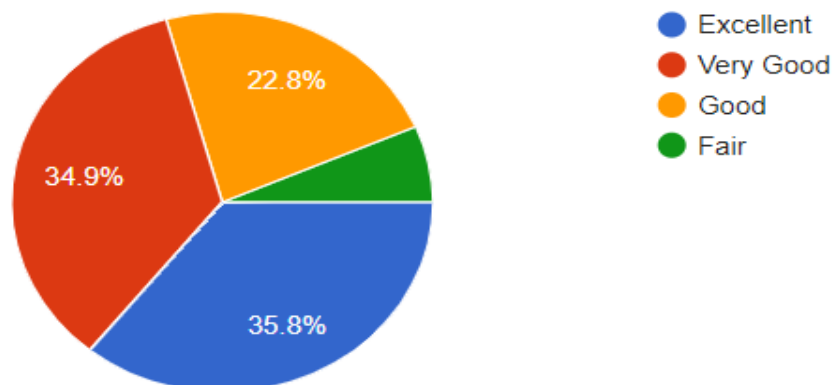
Departments



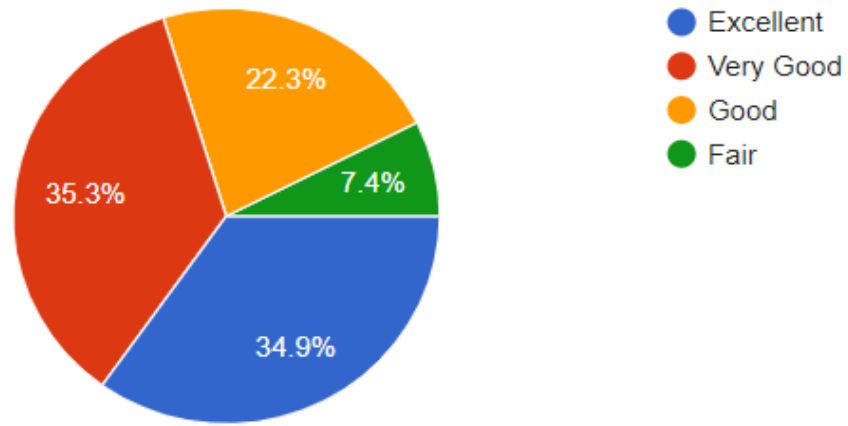
1. Scope of the curriculum in enhancing research activities



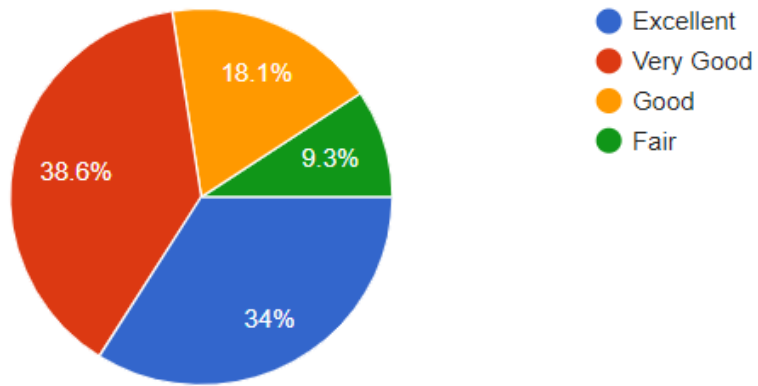
2. Efforts taken in kindling research thirst among students and faculty



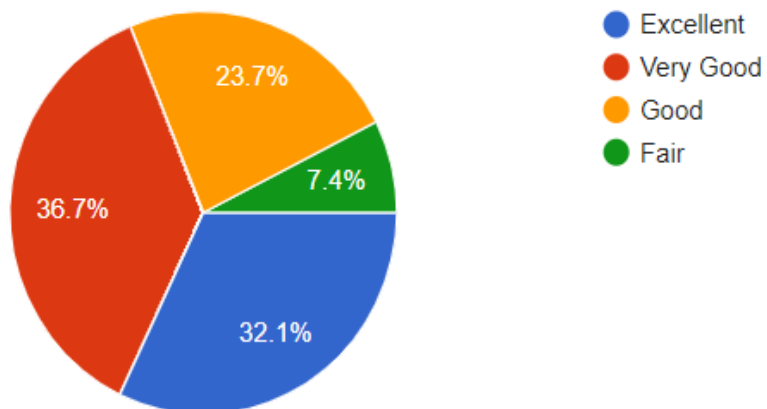
3. Awareness created among the students and faculty in getting funded projects and filing patents



4. Additional support given to the students and faculty in showcasing their research outcomes



5. Rewards given to appreciate good research performance



**Other suggestions**

1. Research center can be established so that faculty members can guide Ph D scholars.
2. More number of magazines can be purchased  
Sufficient number of magazine subscriptions available in central library. We have improved utilization of subscribed magazines
3. Project guide can request Rs20000 as a seed money for any innovative projects from the existing scheme.



**R.M.K COLLEGE OF ENGINEERING AND TECHNOLOGY**  
**R S M Nagar, Pudukkottai – 601 206**

**FEED BACK FORM FOR THE ACADEMIC YEAR ---2020-2021**

**RESEARCH AND DEVELOPMENT CELL**

**Name: Ms. Nimitha N**

**Student:**

**Faculty:**

**Alumni:**

Year

Dept:ECE

Branch/Sec:

Designation:

Give details of current  
status:

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Sr. No.	Parameters	Excellent (4)	Very Good (3)	Good (2)	Fair (1)
1	Scope of the Curriculum in enhancing research activities	/			
2	Efforts taken in kindling research thirst among students and faculty	/			
3	Awareness created among the students and faculty in getting funded projects and filing patents	/			
4	Additional support given to the students and faculty in showcasing their research outcomes		/		
5	Rewards given to appreciate good research performance		/		
6	Other suggestions, if any.  Research center can be established so that faculty can guide Ph D scholars.				

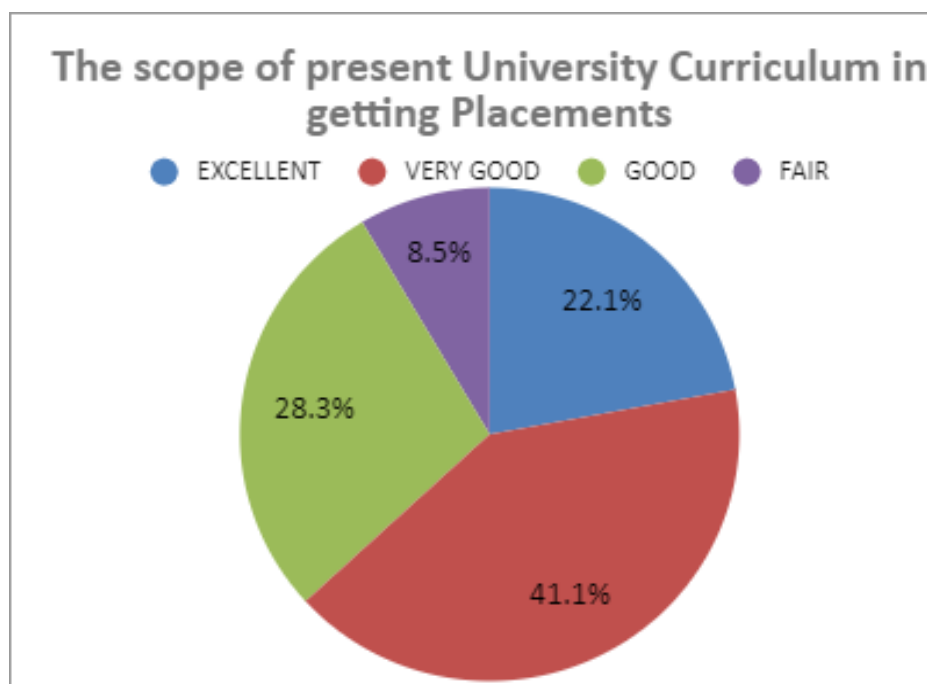
Nimitha.N

Signature

## RMK College of Engineering and Technology

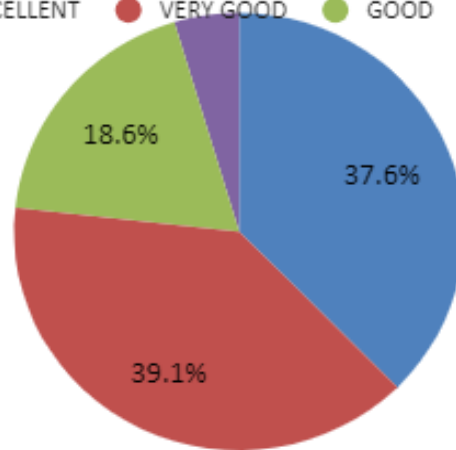
S. NO	PARAMETERS	EXCELLENT	VERY GOOD	GOOD	FAIR	Percentage	Scale to 4
1	The scope of present University Curriculum in getting placements.	57	106	73	22	69.19	2.77
2	Contribution of Training and Placement cell in providing sufficient number of training programmes.	97	101	48	12	77.42	3.10
3	Efficiency of training programmes provided to improve skills for placements.	74	118	49	17	74.13	2.97
4	Initiatives taken by the cell to provide exposure to recent technologies.	79	109	54	16	74.32	2.97
5	Impact of mock interviews at the time of actual campus interview.	83	109	45	21	74.61	2.98

### Feedback consolidation of Training & placement cell 2020-2021



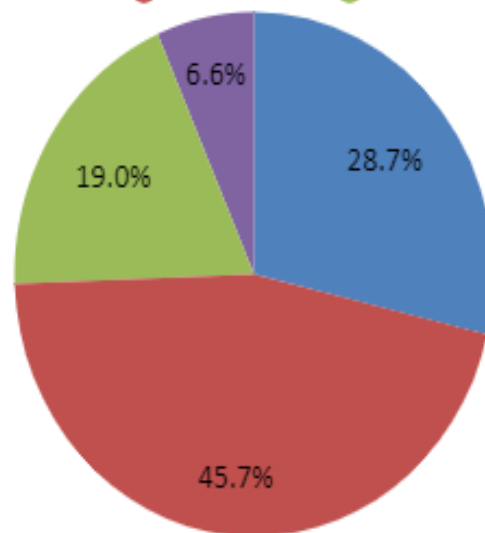
### Contribution of training and placement cell in providing sufficient number of training programmes

● EXCELLENT ● VERY GOOD ● GOOD ● FAIR



### Efficiency of Training programme provided to improve skills for Placement

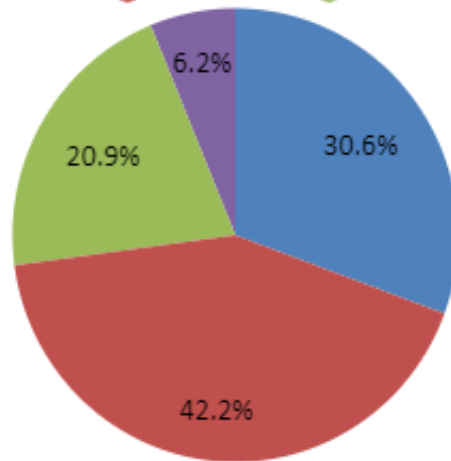
● EXCELLENT ● VERY GOOD ● GOOD ● FAIR





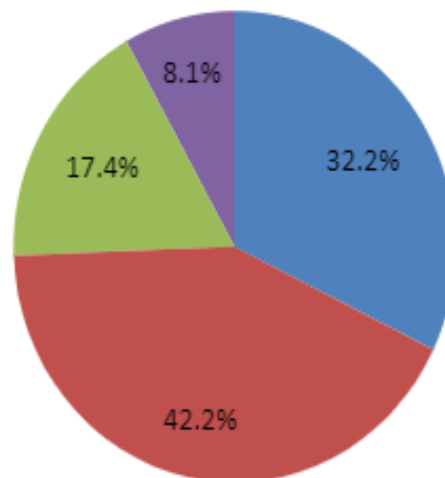
### Initiatives taken by the cell to provide exposure in Recent Technologies

● EXCELLENT ● VERY GOOD ● GOOD ● FAIR



### Impact of mock interviews at the time of actual Campus Interviews

● EXCELLENT ● VERY GOOD ● GOOD ● FAIR



## Stakeholders Feedback 2020-2021 Received from the Departments

### Department of Computer Science and Engineering

<b>Student Feedback</b>	
<b>S.No.</b>	<b>Suggestions</b>
1	It is suggested to conduct some coding tests instead of daily tests from first year to introduce coding culture to students from beginning. Conduct some coding competitions and encourage students to participate actively.
2	It is recommended to invite Data Science companies like MuSigma, Latentview Analytics, ZS Associates for recruitment.
<b>Staff Feedback</b>	
1	Evaluating students other than AMCAT can be introduced from 3rd semester to follow them up. Peer Learning can be introduced from third year. Appreciations for skillrack performance can be introduced Institution wise.
2	Instead of a lengthy student mentor programme, a placement orientation program can be conducted when students enter into 3rd semester at department level. Sharing of Interview experiences can be conducted in 6th semester at college level. If needed, placement orientation can be done at department level whenever required.
<b>Alumni Feedback</b>	
1	The students can be trained based on their CV. Because most of the students fail to clear the technical interview.
2	Awareness about Corporate Contests, Hackathons and Product-based companies can be created in 3 rd Semester itself.

### Department of Electronics and Communication Engineering

1. Training can be given as per students' interest.
2. Career oriented training should be conducted. It is suggested that the placement cell to collaborate with prep-insta, face-prep because they have courses which are more company specific. It's important for the students to be briefed in the first year itself on placement.
3. More mock interviews can be scheduled.
4. More training is needed in latest industry trends, foundational technologies and industry 4.0.

## Department of Electrical and Electronics Engineering -Suggestions

1. Coding skills of students should be enriched by conducting training through external vendors
2. It is needed to conduct awareness program about current placement scenario and effective utilization of on- campus training.
3. More Industrial persons should be called to give the industrial exposure and recent trends in technology which will be used to face core companies.
4. Alumni's can be called (invited ) to do mock interviews and based on their feedback and suggestions, training can be provided effectively.
5. Training should be given from II Year onwards in area of programming, Logical, verbal and Quantitative Aptitude by senior expertise students.

## Department of Mechanical Engineering

	Suggestions received
1	Coding training programmes should be conducted for Mechanical Students by CSE faculty members.
2	Practices in coding using Lab sessions should be provided.
3	Mock tests should be conducted by companies in every two weeks
4	Training programmes on Aptitude and verbal, Pseudocode should be arranged.
5	It is suggested to arrange more number of Core companies for campus placements.

## Action based on the Stakeholders feedback

During the Lock down all the Industry Connect and Training Programs were conducted online, a transformation from class room training to virtual training was smooth.

Pre Assessment and Post Assessment for the aptitude training were conducted and reports were communicated to the departments.

Virtual Campus interviews were also organized and students having technical issues during the interviews were provided opportunities till they completed the interviews.

Webinars were organized for Centres of Excellence to bridge Academia Industry divide.

Skillrack coding webinar started early in the first semester. Session recordings of the Training Programs are shared with the students for absentees due to genuine reason.

Face 360 Modules Learning (2017-2021) Interview Preparation Program was conducted.



**R.M.K COLLEGE OF ENGINEERING AND TECHNOLOGY**  
**R S M Nagar, Pudukoyal – 601 206**

**FEED BACK FORM FOR THE ACADEMIC YEAR 2020-2021**

**TRAINING & PLACEMENT CELL**

**Name:** BHARATH KUMAR K

**Student:** ✓

**Faculty:**

**Alumni:**

**Year:** IV Dept:

**Branch/Sec:** A Designation:

Give details of current status:

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Sr. No.	Parameters	Excellent (4)	Very Good (3)	Good (2)	Fair (1)
1	The Scope of the present University Curriculum in getting placement		✓		
2	Contribution of the training & placement cell in providing sufficient number of training programmes	✓			
3	Efficiency of the training programme provided to improve skills for placement	✓			
4	Initiatives taken by the cell to provide exposure in recent technologies.	✓			
5	Impact of mock interviews at the time of actual campus interview	✓			
6	Other suggestions, if any. In our syllabus, we could have learnt Internet Programming earlier instead of in 6 <sup>th</sup> semester. So, we would have learnt web development earlier.				

Bharath Kumar

Signature



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**FEED BACK FORM FOR THE ACADEMIC YEAR 2020-2021**

**TRAINING & PLACEMENT CELL**

Name: SUPRIYA S

Student:  Faculty:  Alumni:

Year: Dept:

Branch/Sec: Designation: Give details of current status: Assistant System Engineer

TCS

Sr. No.	Parameters	Excellent (4)	Very Good (3)	Good (2)	Fair (1)
1	The Scope of the present University Curriculum in getting placement		✓		
2	Contribution of the training & placement cell in providing sufficient number of training programmes	✓			
3	Efficiency of the training programme provided to improve skills for placement	✓			
4	Initiatives taken by the cell to provide exposure in recent technologies.	✓			
5	Impact of mock interviews at the time of actual campus interview	✓			
6	Other suggestions, if any. <b>Awareness about Corporate Contests, Hackathons and Product-based companies can be created in 3<sup>rd</sup> semester itself.</b>				

Signature

Supriya.S



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**FEED BACK FORM FOR THE ACADEMIC YEAR 2020-2021**

**TRAINING & PLACEMENT CELL**

Name: TEJESVANI M V

Student:  Faculty:  Alumni

Year: IV Dept:

Branch/Sec: B Designation: Give details of current status:

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Sr. No.	Parameters	Excellent (4)	Very Good (3)	Good (2)	Fair (1)
1	The Scope of the present University Curriculum in getting placement		✓		
2	Contribution of the training & placement cell in providing sufficient number of training programmes	✓			
3	Efficiency of the training programme provided to improve skills for placement		✓		
4	Initiatives taken by the cell to provide exposure in recent technologies.	✓			
5	Impact of mock interviews at the time of actual campus interview	✓			
6	Other suggestions, if any. <b>I request placement cell to invite Data Science companies like MuSigma, Latentview Analytics, ZS Associates for recruitment.</b>				

Tejesvani M V

Signature



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**R S M Nagar, Puduvoyal – 601 206**

**FEED BACK FORM FOR THE ACADEMIC YEAR 2020-2021**

**TRAINING & PLACEMENT CELL**

Name: Madhu A

Student: Faculty  Alumni:

Year: Dept: CSE

Branch/Sec: Designation: AP

Give details of current status:

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Sr. No.	Parameters	Excellent (4)	Very Good (3)	Good (2)	Fair (1)
1	The Scope of the present University Curriculum in getting placement		✓		
2	Contribution of the training & placement cell in providing sufficient number of training programmes	✓			
3	Efficiency of the training programme provided to improve skills for placement		✓		
4	Initiatives taken by the cell to provide exposure in recent technologies.	✓			
5	Impact of mock interviews at the time of actual campus interview	✓			
6	Other suggestions, if any. <b>Instead of a lengthy student mentor programme, a placement orientation program can be conducted when students enter into 3rd semester at department level. Sharing of Interview experiences can be conducted in 6th semester at college level. If needed, placement orientation can be done at department level whenever required.</b>				

A.Madhu

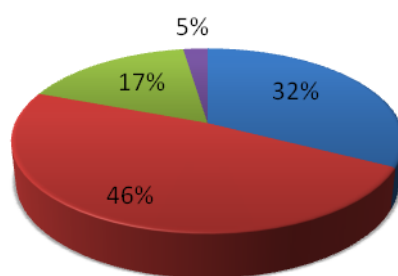
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**RMK COLLEGE OF ENGINEERING AND TECHNOLOGY**  
**FEEDBACK CONSOLIDATION OF HIGHER EDUCATION CELL**

**ACADEMIC YEAR 2020-2021**

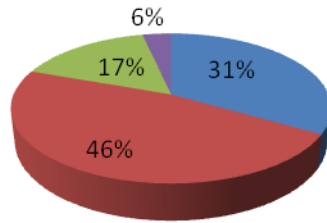
	<b>Excellent</b>	<b>Very Good</b>	<b>Good</b>	<b>Fair</b>	<b>Total</b>
<b>The scope of University curriculum to meet competitive exams</b>	30	43	17	5	95
<b>Efforts of the higher education cell in building confidence among the students to take up competitive exams</b>	29	43	17	6	95
<b>Efficiency of training program organized to crack competitive exams</b>	33	42	18	2	95
<b>Awareness and encouragement provided to pursue higher education</b>	31	41	19	4	95
<b>Effectiveness of various activities provided by Higher education cell at the time of higher education admission</b>	32	40	20	3	95

**1.The scope of university curriculum to meet Education Abroad**

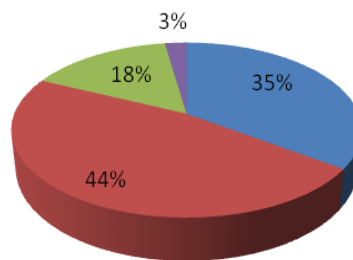




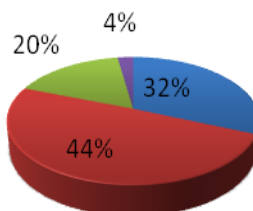
**2. Efforts of the higher education cell in building confidence among the students to take up admission in broad universities.**



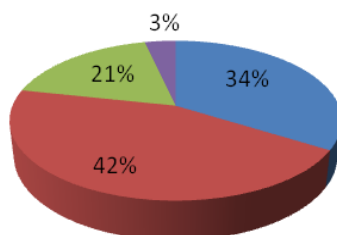
**3. Efficiency of training program and mock test for GRE,TOEFL**



**4. Effectiveness of various activities provided by Higher Education cell towards admission in Foreign universities**



**5. Effectiveness of various activities provided by Higher education cell at the time of higher education admission**



## **Suggestions and Action taken based on the feedback received from the Stakeholders 2020-21**

### **1) The scope of university curriculum to meet Education Abroad.**

#### **Suggestion Received:**

Plan to conduct various orientation programs with experts from Foreign Universities

#### **Action Taken:**

- Few Orientation program were conducted by Foreign Universities through online for the students who opted for Higher Education.
- ### **2) Efforts of the higher education cell in building confidence among the students to take up admission in abroad universities.**

#### **Suggestion Received:**

- It is necessary to arrange webinars by Experts
- It is suggested to get scholarship and financial support

#### **Action Taken:**

- Webinars were arranged by university representatives through online to know the procedures of admission in foreign universities and suggestions to get financial support and scholarships.
- ### **3) Efficiency of training program and mock test for GRE,TOEFL**

#### **Suggestion Received:**

It is needed to have Orientation programs from leading training academy.

#### **Action Taken:**

- orientation programs for GRE and TOEFL by M/s. Prinction Manya were conducted.

### **4) Awareness and encouragement provided to pursue higher education**

#### **Suggestion received:**

- Students requested alumnus to conduct a guest lecture for admission in various countries.

#### **Action Taken:**

- A few programs were conducted through online with Alumni from our Groups.

**5) Effectiveness of various activities provided by Higher Education cell towards admission in Foreign universities**

**Suggestion received:**

- Guidance of admission in various foreign universities is needed.
- **Action Taken:** Each Department HE Coordinators are asked to get to know the universities admission procedures for particular country



**R.M.K COLLEGE OF ENGINEERING AND TECHNOLOGY**  
**R S M Nagar, Pudukkottai – 601 206**

**FEED BACK FORM FOR THE ACADEMIC YEAR 2020-2021**

**HIGHER EDUCATION CELL**

Name: **TONY**

Student:

Faculty:

Alumni:

Year IV

Dept: Mechanical Engineering

Branch/Sec: Mech/A

Designation:

Give details of current

Status:

-----

Sr. No.	Parameters	Excellent (4)	Very Good (3)	Good (2)	Fair (1)
1	The Scope of University Curriculum to meet competitive exams		3		
2	Efforts of the higher education cell in building confidence among the students to take up the competitive exams		2		
3	Efficiency of the training programme organized to crack competitive exams.		4		
4	Awareness and encouragement provided to pursue higher education.		4		
5	Effectiveness of Various activities provided by Higher education Cell at the time of Higher education admission		3		
6	Other suggestions, if any. Need to give training and awareness of Higher Education from various Foreign Universities.				

Tony

Signature



**R.M.K COLLEGE OF ENGINEERING AND TECHNOLOGY**  
**R S M Nagar, Pudukkottai – 601 206**

**FEED BACK FORM FOR THE ACADEMIC YEAR 2020-2021**

**HIGHER EDUCATION CELL**

Name: SRI KESHAV

Student:

Faculty:

Alumni:

Year IV

Dept: Mechanical Engineering

Branch/Sec: Mech/B

Designation:

Give details of current  
status:

-----

Sr. No.	Parameters	Excellent (4)	Very Good (3)	Good (2)	Fair (1)
1	The Scope of University Curriculum to meet competitive exams		3		
2	Efforts of the higher education cell in building confidence among the students to take up the competitive exams		2		
3	Efficiency of the training programme organized to crack competitive exams.		4		
4	Awareness and encouragement provided to pursue higher education.		4		
5	Effectiveness of Various activities provided by Higher education Cell at the time of Higher education admission		3		
6	Other suggestions, if any. Keep going.				

Sri Keshav

Signature



**R.M.K COLLEGE OF ENGINEERING AND TECHNOLOGY**  
**R S M Nagar, Puduvoyal – 601 206**

**FEED BACK FORM FOR THE ACADEMIC YEAR 2020-2021**

**HIGHER EDUCATION CELL**

Name: VARSHA IRENE P

Student:

Faculty:

Alumni:

Year IV

Dept:

Branch/Sec: ECE

Designation:

Give details of current  
status:

-----

Sr. No.	Parameters	Excellent (4)	Very Good (3)	Good (2)	Fair (1)
1	The Scope of University Curriculum to meet competitive exams		3		
2	Efforts of the higher education cell in building confidence among the students to take up the competitive exams		2		
3	Efficiency of the training programme organized to crack competitive exams.		4		
4	Awareness and encouragement provided to pursue higher education.		4		
5	Effectiveness of Various activities provided by Higher education Cell at the time of Higher education admission		3		
6	Other suggestions, if any. Kindly make arrangements for on campus classes for GATE, TOFFEL, GRE, IELTS				

Varsha Irene.P

Signature



**R.M.K COLLEGE OF ENGINEERING AND TECHNOLOGY**  
**R S M Nagar, Puduvoyal – 601 206**

**FEED BACK FORM FOR THE ACADEMIC YEAR 2020-21**

**HIGHER EDUCATION CELL**

**Name: GUNASEKARAN REVATHI**

**Student:**  **Faculty:**  **Alumni:**

Year: 2016 - 2020 Dept: ECE

Branch/Sec: Designation: Give details of current status:

M.Tech,

Indian Institute of

Information

Technology (IIT), Pune

Sr. No.	Parameters	Excellent (4)	Very Good (3)	Good (2)	Fair (1)
1	The Scope of University Curriculum to meet competitive exams	✓			
2	Efforts of the higher education cell in building confidence among the students to take up the competitive exams	✓			
3	Efficiency of the training programme organized to crack competitive exams.		✓		
4	Awareness and encouragement provided to pursue higher education.	✓			
5	Effectiveness of Various activities provided by Higher education Cell at the time of Higher education admission	✓			
6	Other suggestions, if any. - Need more training in the GATE Examination preparation - Many Mock competitive exams to be conducted - Awareness program to be arranged through Alumni students				

Gunasekaran Revathi

Signature



**R.M.K COLLEGE OF ENGINEERING AND TECHNOLOGY**  
**R S M Nagar, Pudukkottai – 601 206**

**FEED BACK FORM FOR THE ACADEMIC YEAR 2020-21**

**HIGHER EDUCATION CELL**

**Name: SARANYA R**

**Student:**  **Faculty:**  **: Alumni:**

Year :2016 - 2020 Dept: ECE

Branch/Sec: Designation: Give details of current status:

MBA

Arizona State University , Tempe,

USA

Sr. No.	Parameters	Excellent (4)	Very Good (3)	Good (2)	Fair (1)
1	The Scope of University Curriculum to meet competitive exams	✓			
2	Efforts of the higher education cell in building confidence among the students to take up the competitive exams	✓			
3	Efficiency of the training programme organized to crack competitive exams.	✓			
4	Awareness and encouragement provided to pursue higher education.	✓			
5	Effectiveness of Various activities provided by Higher education Cell at the time of Higher education admission	✓			
6	Other suggestions, if any. - Many Mock competitive exams to be conducted - More training program to be arranged for GRE,TOFEL,IELTS - Awareness program to be arranged by Alumni students				

Saranya R

Signature



## COURSE END SURVEY

Course end survey is obtained through on-line at the end of each course.

8/9/2021 Course End Survey

### Course End Survey

C58492 - Database Management Systems IV - SEMESTER

3 - Strongly Agree 2 - Agree 1 - Somewhat Agree 0 - Disagree

Register Number

111619104095

Whether the course objectives were clearly stated \*

3

2

1

0

Whether the course description accurately reflected the contents of the course \*

3

2

1

0

[https://docs.google.com/forms/d/1nV0T2IvOwUyRU\\_0lyM4WAmYkPFWw6Ct\\_8bU1fagh2ANdM#response=ACYDBNgal21Dsu\\_MDv0gO9\\_X7H6H...](https://docs.google.com/forms/d/1nV0T2IvOwUyRU_0lyM4WAmYkPFWw6Ct_8bU1fagh2ANdM#response=ACYDBNgal21Dsu_MDv0gO9_X7H6H...) 1/4

The given course materials and notes were appropriate \*

- 3  
 2  
 1  
 0

Can you able to discuss the fundamental concepts of relational database and SQL \*

- 3  
 2  
 1  
 0

Are you able to use ER model for database design effectively \*

- 3  
 2  
 1  
 0

Can you able to summarize the properties of transactions and concurrency control mechanisms \*

- 3
- 2
- 1
- 0

Will you be able to outline the various storage and optimization techniques \*

- 3
- 2
- 1
- 0

Are you able to compare and contrast various indexing strategies in different database systems \*

- 3
- 2
- 1
- 0

Are you able to outline the different advanced databases \*

- 3
- 2
- 1
- 0

Whether the faculty was willing to help outside the class \*

- 3
- 2
- 1
- 0

This form was created inside of RMC College of Engineering and Technology

Google Forms

# EXIT SURVEY

Student exit survey is collected at the end of the final year regarding overall effectiveness of B.E course

8/9/2021 Exit Survey

## Exit Survey

BE - Computer Science and Engineering

Batch 2017-2021

5 - Excellent 4 - Very Good 3 - Good 2 - Fair 1 - Poor

Register Number  
111617104010

Name of the Student  
Ayashika Ramesh

Are you able to apply knowledge of mathematics, science, and Computer engineering to the solution of complex engineering problems? \*

5  
 4  
 3  
 2  
 1

[https://docs.google.com/forms/d/1Q8BjNcBD5-DzZabz-FjDfU78jcdMgO4saZd11Ged9Iresponse=AC1DBNgRUPqLw2hQMT46k9QVtsH57E\\_rjZ...](https://docs.google.com/forms/d/1Q8BjNcBD5-DzZabz-FjDfU78jcdMgO4saZd11Ged9Iresponse=AC1DBNgRUPqLw2hQMT46k9QVtsH57E_rjZ...) 1/8

Have you developed the skill to conduct experiments and researches, perform analysis and interpret data for complex engineering problems? \*

- 5
- 4
- 3
- 2
- 1

Have you understood to apply the functions and principles of various courses of this program to design complex systems using software and hardware? \*

- 5
- 4
- 3
- 2
- 1

Are you able to design solutions for complex system, component, or process within a defined specification that meet specified needs with appropriate consideration for public health and safety, cultural, societal, and environmental considerations? \*

- 5
- 4
- 3
- 2
- 1

Are you able to articulate ideas, communicate effectively, in writing and verbally, on complex engineering activities with the engineering community and with society at large? \*

- 5
- 4
- 3
- 2
- 1

Are you able to function effectively as an individual and as a member or leader in diverse teams? \*

- 5
- 4
- 3
- 2
- 1

Are you able to recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change? \*

- 5
- 4
- 3
- 2
- 1



Have you understood to analyze the impact of global and contemporary issues, the role of engineers on society, including, health, safety, legal and cultural issues and the consequent responsibilities relevant to professional engineering? \*

- 5
- 4
- 3
- 2
- 1

Are you able to execute the responsibilities professionally and ethically? \*

- 5
- 4
- 3
- 2
- 1

Are you able to demonstrate the knowledge and understanding of engineering and management principles to manage projects in multidisciplinary environments? \*

- 5
- 4
- 3
- 2
- 1

This form was created inside of RNK College of Engineering and Technology.

Google Forms

# **R.M.K.COLLEGE OF ENGINEERING AND TECHNOLOGY**

R.S.M. NAGAR, PUDUVOYAL-601 206

## **Parent Feedback Form**

**Name of the Parent : K. Anbu, A. Rathika**

**Name of the Ward : A. Swetha (1<sup>st</sup> year CSE 'D' sec)**

**Batch : 2020 to 2024**

**Date : 05.06.2021**

Please rate the following on a scale of 1-5, with 1 being the minimum and 5 the maximum.

### **I Academic & Laboratory Activities**

1. The Institution has an effective learning environment. [5]
2. Your ward benefits technologically from the Institution. [5]
3. The Institution helps achieve high academic standards. [5]
4. The Institution's laboratory infra-structure is good. [5]

### **II Training & Placement Activities**

1. Your Ward's personality has improved due to the training imparted. [5]
2. Career- counseling and guidance given by the department was useful. [5]

### **III Library**

1. The Institution's library is resourceful. [5]

### **IV (a) Transport (Day scholars only)**

1. The fleet of buses maintains time on all days. [1] [2] [3] [4] [5]
2. The Institution's transport system is comfortable. [1] [2] [3] [4] [5]

### **IV (b) Hostel (Hostellers only)**

1. The rooms and the toilets are well-maintained. [5]
2. The necessary amenities are provided promptly. [5]

**V Mess**

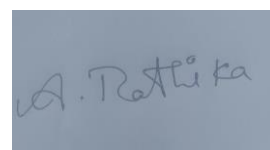
1. The Dining hall is hygienic and the food is nutritious. [5]

**VI Co-curricular/Extra-curricular Activities**

1. Intra-mural/cultural activities conducted identified your ward's hidden potential. [5]
2. Sufficient avenues are available to hone your ward's sporting skills. [5]
3. Your ward's Department's association is active and vibrant. [5]

**VII Any Other Suggestions**

As all the requirements are fulfilled by the Institution and conducting enough programs to enhance my ward's skills, I was much satisfied. So ,I have no suggestions.



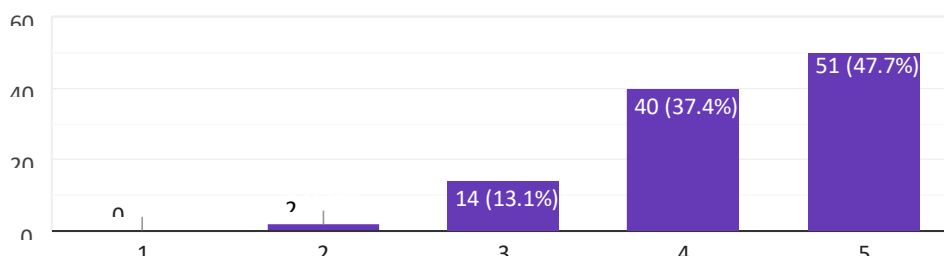
**Signature**

## STUDENTS FEEDBACK

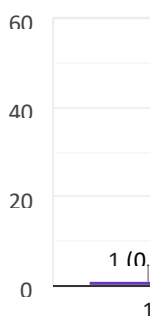
Teaching effectiveness of the faculty is obtained through On-line Students feedback System once in a semester and analysis made using software Every semester student's feedback is collected for all the courses they study between IAT-1 and IAT-2. This year also all the faculty members got good feedback. Though all got 80% and above junior faculty members are advised to take up FDP programs as recommended by their respective HODs.

### II ECE – MA8451 – Probability and Random Processes

1. The technology used was appropriate for the

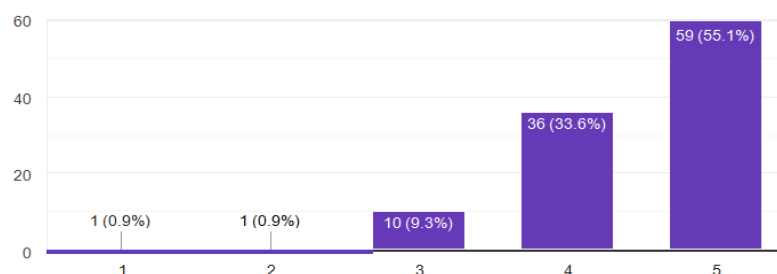


2. The online class materials were useful and appropriate:



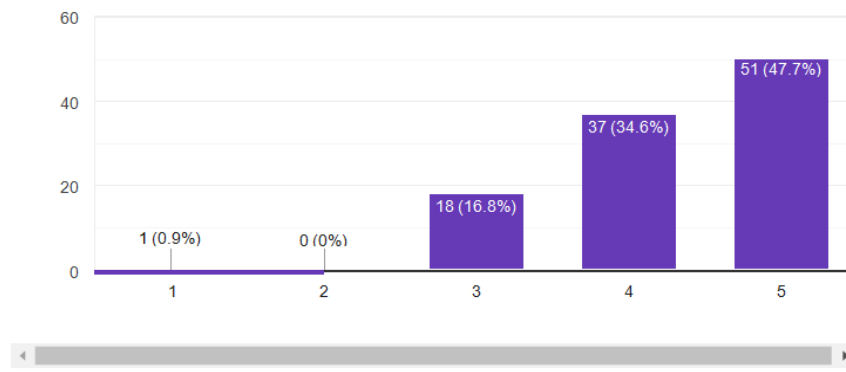
3. The instructor was well prepared and organised to handle each class:

107 responses



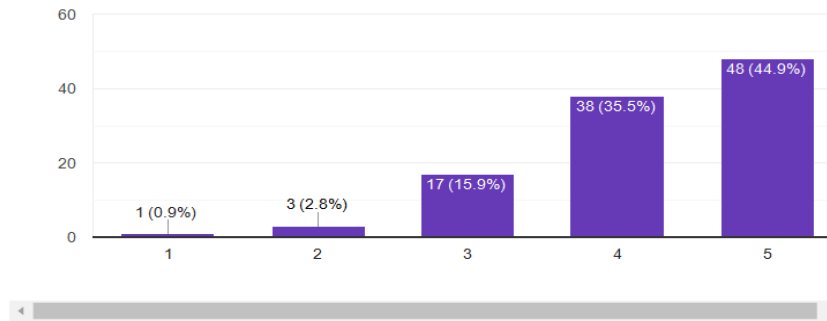
4. The instructor was able to manage class time and pace effectively:

107 responses



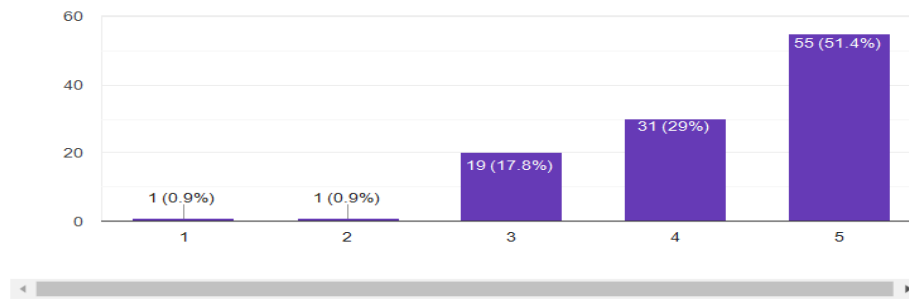
5. Clarity of instructor's voice and his effectiveness in delivering the content was:

107 responses



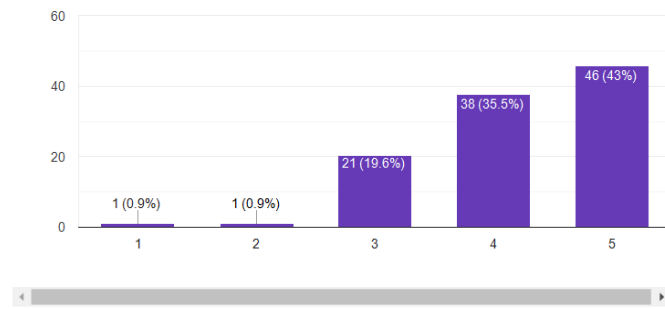
6. The instructor encourages you to clarify your doubts during the session:

107 responses



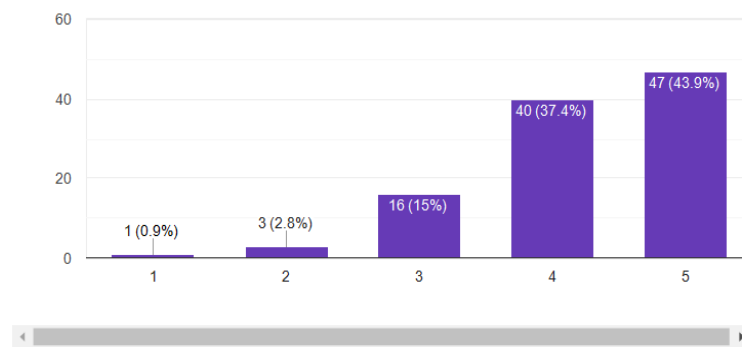
7. The class increased your knowledge of the subject matter:

107 responses



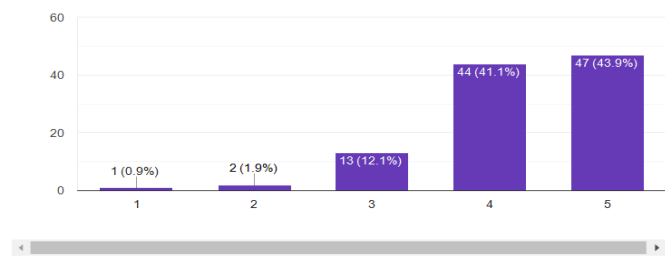
8. The class increased your interest in the subject matter:

107 responses



9. Overall effectiveness of the course:

107 responses



**10. Any other constructive feedback**

## CONSOLIDATED FEEDBACK REPORT

In accordance

with the analysis prepared based on feedback obtained through various parameters, the following suggestions are made to be given more thrust and importance.

Every year, in addition to receiving feedbacks and implementing action plans, the Institution is extremely keen on establishing improvements in all the sectors.

### **Suggestions received from the feedback taken in the year 2020-2021**

As per the analysis of the feedback obtained from the various parameters, the following suggestions are recorded and the action taken plan based on the suggestions are given.

### **Higher Education Cell:**

#### **Suggestion received:**

- Various orientation programs with experts from Foreign Universities should be conducted.

#### **Action taken:**

- Few Orientation programs have been planned to conduct in collaboration with Foreign Universities through online for students who opted for Higher Education.

#### **Suggestion received:**

- It was suggested to provide scholarship and financial support for Higher Studies.

#### **Action taken:**

- Awareness programs have been conducted about the procedure for obtaining scholarship and financial support for Higher Studies.

#### **Suggestion received:**

- Orientation programs should be conducted by popular training academy.

#### **Action taken**

- Few orientation programs for GRE and TOEFL by M/s. Princeton Manya have been organised.

**Improvements were observed as a result of the feedback collected and implementation of action plans at the end of the academic year 2020 –21 in Higher Education Cell.**

Higher Education cell has conducted nearly 25 programs through online with alumni from our Group of Institutions. Each Department got the Coordinators to get to know the admission procedures and scholarship availabilities in Foreign Universities.



## Entrepreneurship & Development Cell

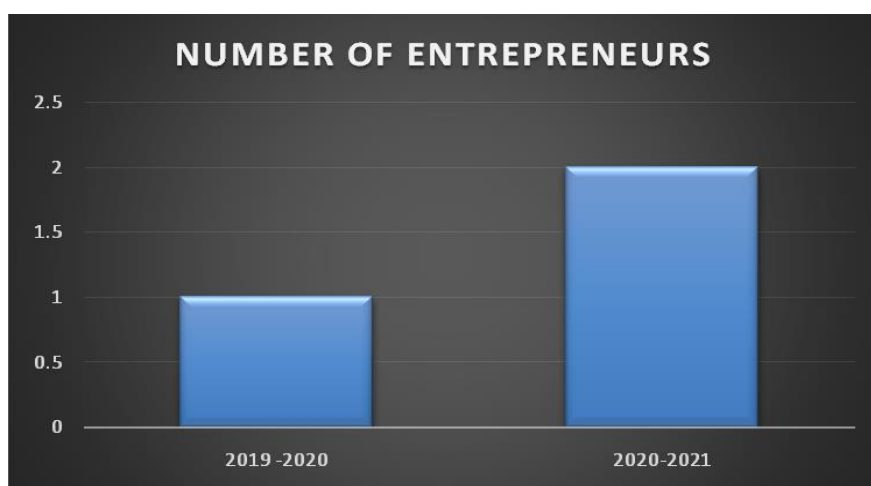
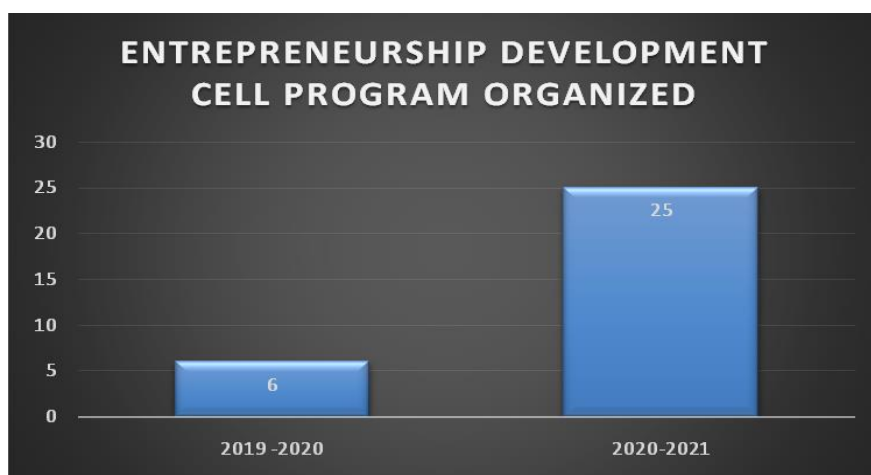
### Suggestion received:

- It was suggested to get financial support for Product development through MSME & Advice over Angel investors.

### Action taken:

Webinars on business plan and Trading by inviting experts from Various Incubation Cell, MSME, Angel investors, TIE and EDII were conducted.

**Improvements were observed as a result of the feedback collected and implementation of action plans at the end of the academic year 2020 –21 in Entrepreneurship & Development Cell.**



Entrepreneurship and Development cell has conducted more than 60 programs through online which motivated the students during the lock down periods. Based on the feedback, **Training Programs, Webinars and awareness programs were conducted virtually.**

It is observed that more number of students participated and benefited from these activities.

It is to be noted that 2 students became Entrepreneur during the academic year 2020-21.

## Research & Development Cell:

### Suggestion received:

- It was suggested that faculty members should publish research articles in Scopus indexed and Web of Science Journals..

### Action taken:

- At present more number of research articles have been published in Scopus indexed and Web of Science Journals..

### Suggestion received:

- The faculty members were advised to publish patents and do funding projects.

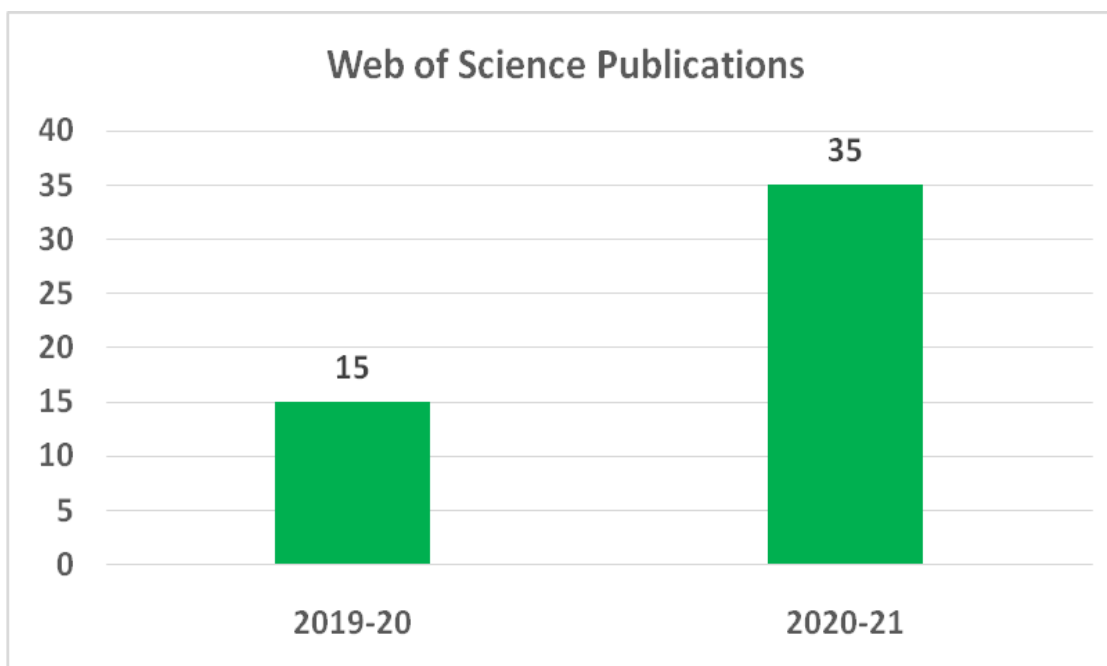
### Action plan:

Some faculty members have published patents.

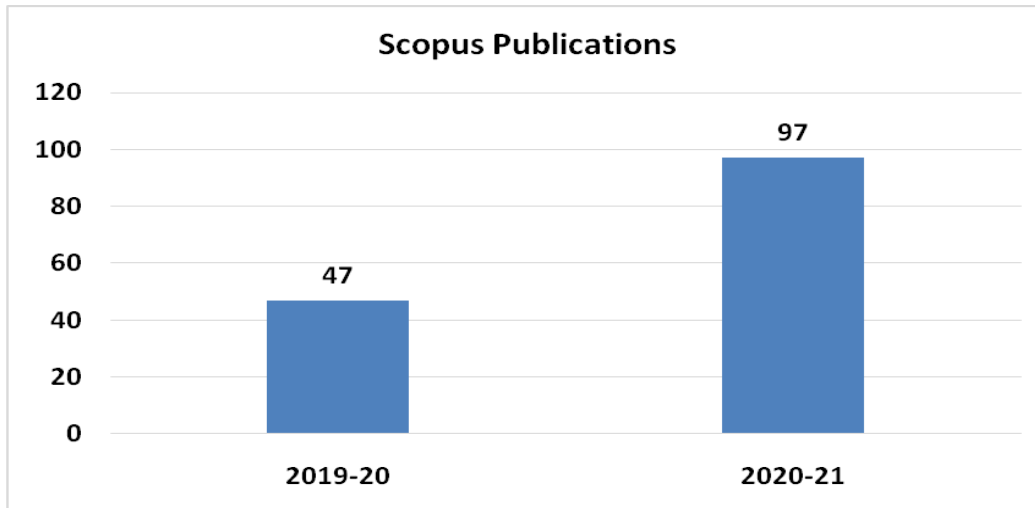
**Improvements were observed as a result of the feedback collected and implementation of action plans at the end of the academic year 2020 –21 in Research & Development Cell.**

### Improvements observed in Research Activities (2020-21)

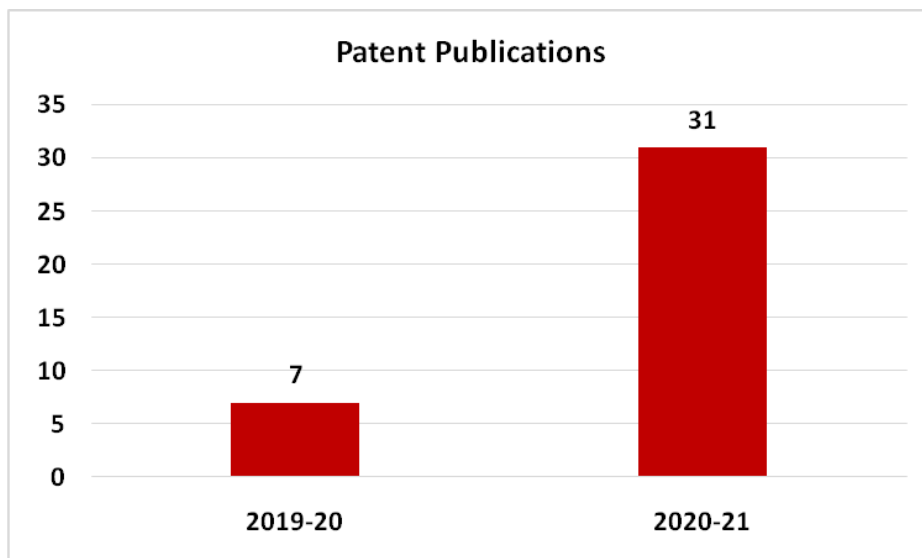
#### WOS Publications



## Scopus Publications



## Patent Publications



The fixed target has been assigned to each faculty for publication and patent. The progress of research activities is monitored every month. It is observed that research publication count and patent filed or published count has increased in the academic year 2020-21.

## Training & Placement Cell

### Suggestion received:

- It was suggested to conduct Coding Training for the Non IT Departments by CSE/IT Faculty members and External Training Vendors.

### Action plan:

- Specific coding webinars were organized frequently by M/s Skillrack.

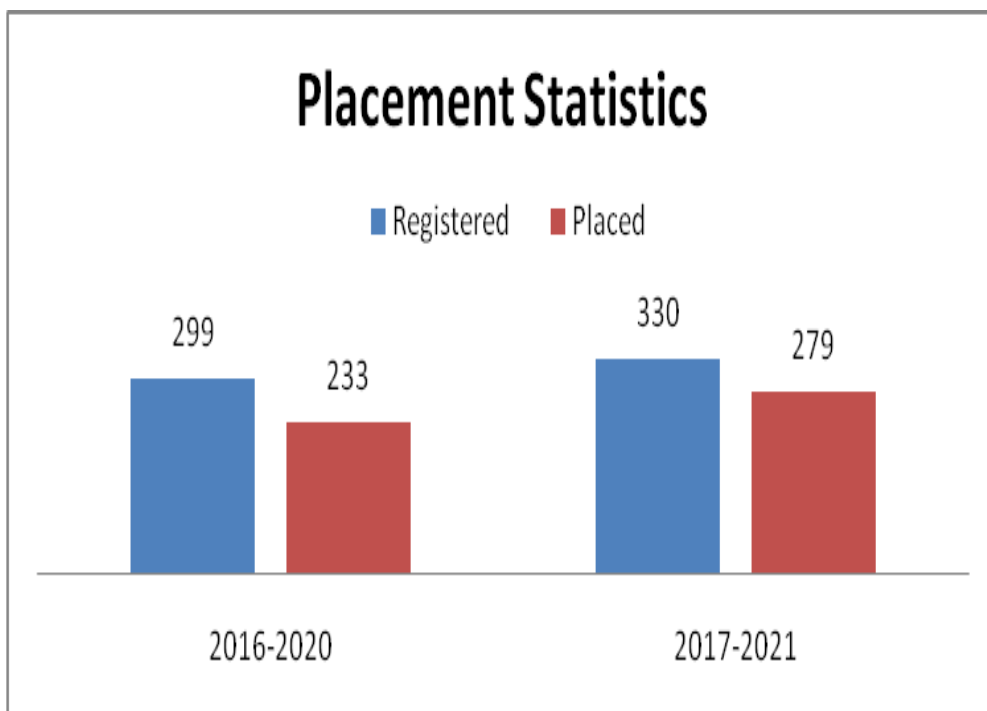
### Suggestion received:

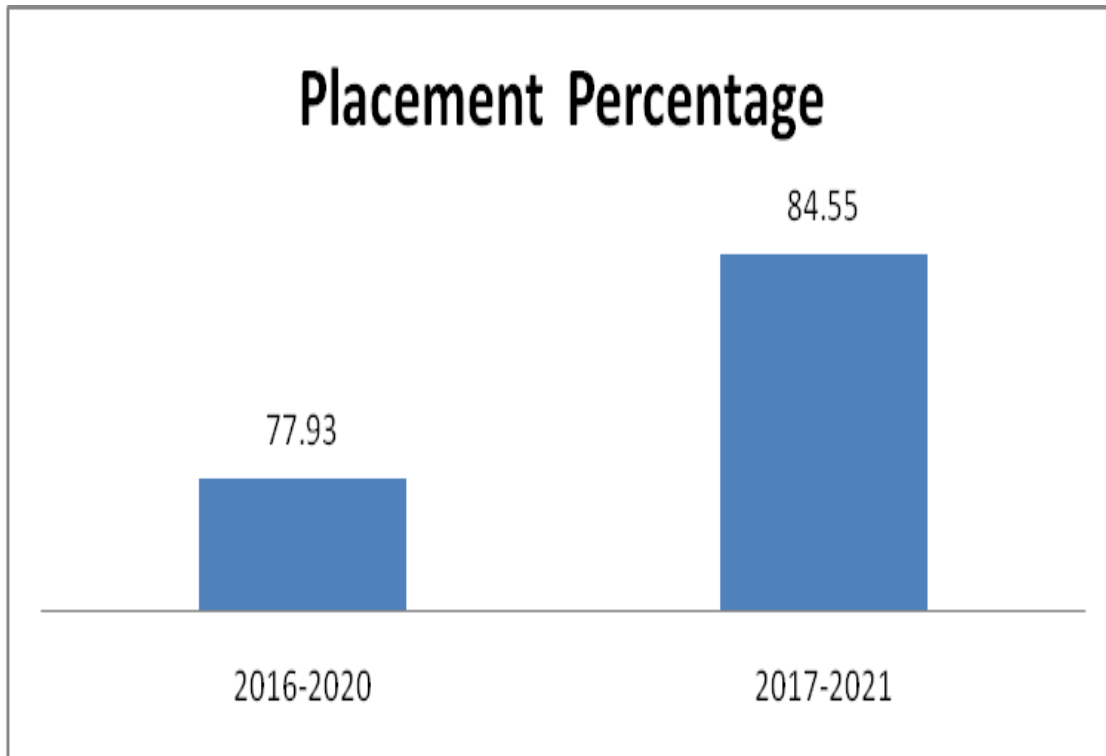
- It was suggested to provide more Coding Practice and Industry 4.0 training sessions.

### Action plan:

Industry related training programs were conducted

Improvements were observed as a result of the feedback collected and implementation of action plans at the end of the academic year 2020 –21 in Training and Placement Cell.





Virtual Training Programs were more effective. Students were provided with the recordings of the training sessions for campus interview preparations in case they happen to be absent. Virtual class rooms have made the grooming of students for Skill based customized training easier. Interviews have been scheduled any time through virtual links. CoE trainings were conducted effectively roping in industry experts.

Feedbacks were collected from the students of the previous academic year 2019-20 Placement feedback, Training Programs, Mock Interviews and AMCAT Assessments were conducted virtually. It is observed that Placement Percentage has increased and improved for the academic year 2020-21.

### **Feedback from Alumni**

The alumni stressed on the importance of proficiency in coding and the ability to relate subject knowledge with the practical implementation of the subject. Considering this, guest lectures, alumni interactions, webinars and online courses were organised during lockdown period.

### **Feedback from parents**

The parents expected the Institution to create awareness among their wards with regard to GATE/TANCET exams and entrepreneurship. In response, various awareness programs, workshops related to entrepreneur skills and innovation voucher programs for start up and patent filing were conducted.

### **Feedback from Employers**

The feedback of the employers is given due importance and their suggestions are analyzed, and the demand for Add-on courses is met, with regard to the demand of the students. The employers expect the students to be more effective in communication during interviews and expect the students to possess advanced coding skills. Considering this, 48 hour Skillrack Coding webinar and a number of technical webinars were organised through COEs during the lock down period.

*Hema P*  
(P. HEMA)



*R 2/11/14*  
*Principal,*  
Dr.K.RAMAR B.E. M.E. Ph.D., FIE  
PRINCIPAL  
R.M.K. COLLEGE OF ENGINEERING AND TECHNOLOGY  
PUDUVOYAL, GUMMIDIPOONDI TALUK - 601 206.