R.M.K. COLLEGE OF ENGINEERING AND TECHNOLOGY

(An Autonomous Institution)

RSM NAGAR, PUDUVOYAL- 601206

IQAC MEETING

Date: 15.05.2026

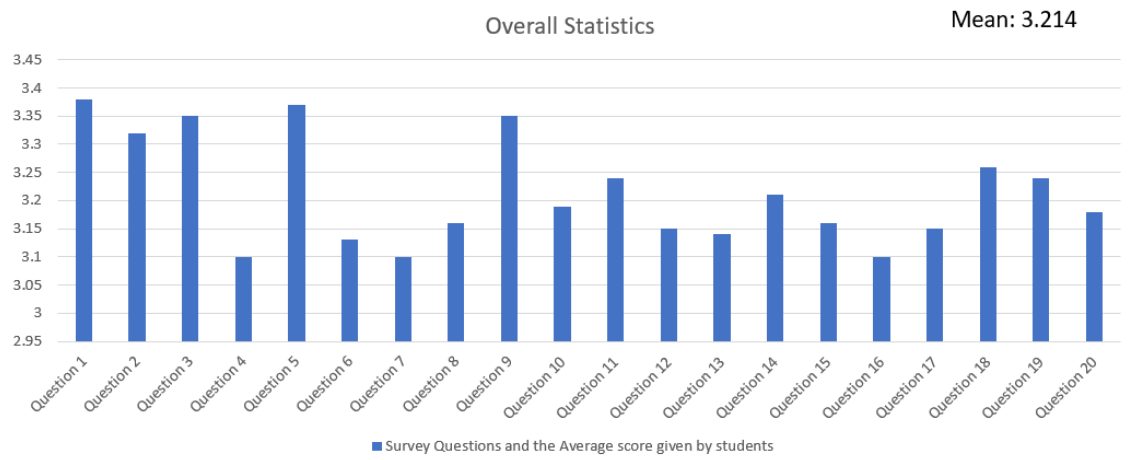
Fourth Meeting of the Academic Year 2025 - 2026

Date : 11.05.2026
Time : 10.30 AM
Venue : MB 009- Board Room

DISCUSSIONS
Welcome Address: The IQAC Coordinator, Dr J Gnana Jeslin, welcomed the members for the Fourth IQAC meeting of the year 2025-2026 and stated the agenda of the meeting. **Agenda of the meeting** 1. Student Satisfactory Survey Report - Dr. Dharini .N, ASP,CS (Cyber Sec) 2. Stake Holders Feedback Report -Dr. Sakthi R, AP, S&H 3. AQAR Presentation AY – 2024-2025– All AQAR Criteria Coordinators 4. Review of Strategic Plan 2021–2026 and Identification of Priorities for Strategic Plan 2026–2031- Dr P K Devan/ Strategic plan coordinator

DISCUSSIONS	REMARKS/ACTION TO BE TAKEN
Dr Dharini began her presentation by informing the Total Strength of the students in RMKCET during the year 2025-2026 as **2421** o AIDS 379 o CSE 692 o CY 183 o ECE 370 o VLSI 55 o First Year 742 • Total number of Students' Participated in the Survey-2025-26 is **1447** hence forms the sample size for the survey. • Total boys participated in survey is 758 and Girls participated in survey is 689. • The questionnaire given for the Student Satisfactory Survey are o The preparedness of the teacher for the completion of syllabus in time o The preparedness of the teacher for the class o Curriculum encourages you to take value added courses? o The teacher's content delivery and communication can best be described as o The teacher method of evaluation o Are the assignments discussed with you? o Does the institute promote internship, industrial visit , field visit opportunities for students. o Does the teaching and mentoring process in your institution facilitates your overall growth. o The institution provides multiple opportunities to learn and grow like encouraging NPTEL, Hackathon, Mini Projects, etc. o Teachers inform you about course outcomes and programme outcomes	• The Principal appreciated **Dr. Dharini** for presenting the comprehensive analysis of the **Student Satisfactory Survey (2025–2026)** with a significant student participation of **1,447 respondents**, representing all departments. • He emphasized that all HoDs should carefully analyze the department-wise feedback and implement suitable corrective measures to further enhance the quality of the teaching–learning process. • He insisted that faculty members adopt more **student-centric and outcome-based teaching methodologies** by effectively integrating **RMK NextGen AI platform, ICT tools, experiential learning, and**

- Does your mentor follow-up with you for any assigned task - The teachers illustrate the concepts through problem solving methodologies and models - Academic support like Remedial /Tutorial, coaching classes are extended? - Teachers are able to identify your weaknesses and help you to overcome them. - The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. - The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. - Teachers encourage you to participate in extracurricular activities. - Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. - What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching - The overall quality of teaching-learning process in your institute is very good. - Give three observation/suggestion to improve the overall teaching-learning experience in your institution - The analysis of the questions provided in the Student Satisfactory Survey was discussed and suggestions were noted. - The overall statistics of Student Satisfactory Survey given below was summarized for discussion with an average score of 3.214 out of 4 across all the 20 questionnaires	**problem-solving approaches** in classroom delivery. • He stressed the need to strengthen **coding competency** through regular practice on the **CodeTantra platform** and encouraged departments to improve students' participation in hackathons, project competitions, and innovation activities. • He emphasized increasing **industry interaction** by organizing industrial visits, guest lectures, internships, and field-based learning activities in collaboration with industry partners and alumni. • He instructed the departments to strengthen the **mentoring system**, remedial coaching, and continuous academic monitoring through **Pragati** and **RMK NextGen** to support slow learners and improve overall student performance. • The Dean appreciated the systematic presentation of the



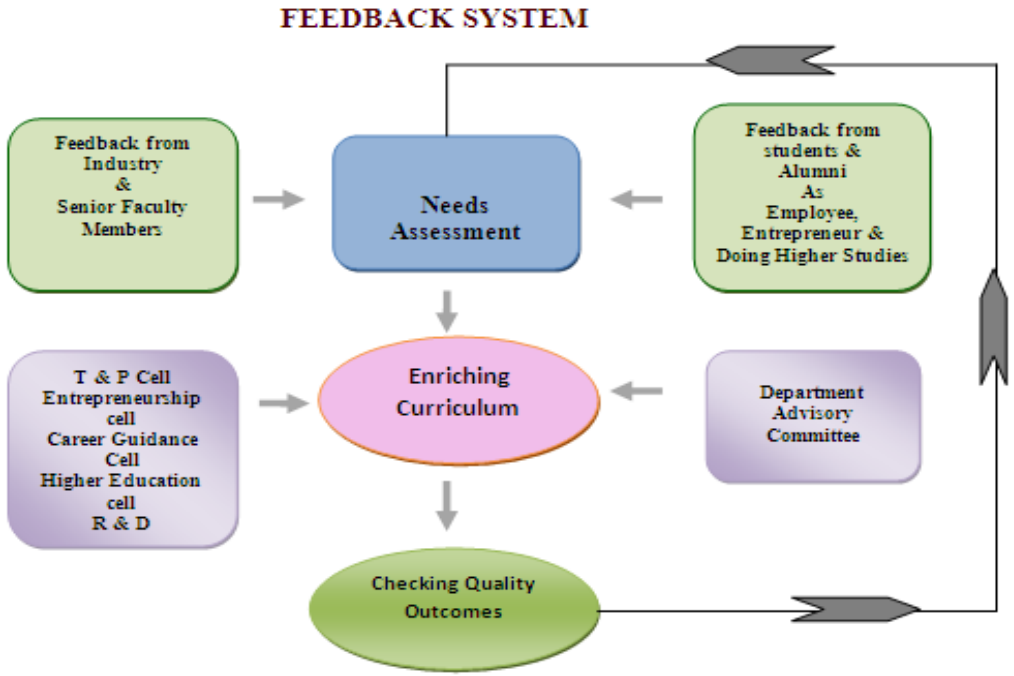
The Action taken report for the Student Satisfactory Survey was discussed

Some of the notable points in the action taken for the Student Satisfactory Survey are

- Practical and project-based learning will be further strengthened by encouraging student participation in hackathons, project contests, and innovation challenges.
- Coding proficiency will be enhanced through structured practice sessions and assessments using the CodeTantra platform.
- Industry exposure will continue to be strengthened through the conduct of two Industrial Visits and a minimum of four Guest Lectures per semester.
- Placement-oriented skill development programs will be regularly conducted to improve students' technical, aptitude, and employability skills.
- Interactive and student-centric teaching methodologies will be further enhanced through the effective utilization of the RMK NextGen AI-powered learning platform.

survey findings and the well-defined **Action Taken Report** addressing the feedback received from students.

- He suggested that departments continuously monitor student feedback and ensure timely implementation of improvement measures to achieve higher levels of student satisfaction in the forthcoming academic year.
- He also recommended increasing the use of **interactive digital learning resources, case studies, mini-projects, and practical assignments** to make the teaching–learning process more engaging and industry-relevant.
- Finally, the Principal instructed all departments to periodically review the effectiveness of the implemented action plans and document the improvements as part of the institution's continuous quality enhancement process..

• Mentoring, remedial coaching, and student support activities will continue to be periodically carried out through the Pragati and RMK NextGen platforms. • ICT-enabled teaching and digital learning resources will be leveraged through RMK NextGen to improve engagement and learning outcomes. • Continuous student feedback will be collected and analyzed through institutional platforms to facilitate ongoing improvements in the teaching-learning process.	
A presentation was given on the Stake Holders Feedback Report by Dr.Sakthi R, AP, S&H • The process of collecting the stake holders feedback was presented and discussed 	• **Appreciation for Structured Feedback Mechanism -** The Principal appreciated the structured and inclusive approach taken to gather feedback from students, faculty, alumni, and employers, reflecting the institution's commitment to outcome-based education and continuous curriculum enhancement. • **Importance of Stakeholder Feedback -** He emphasized that regular stakeholder feedback is an essential quality indicator for an autonomous institution and serves as a powerful tool to align academic delivery with industry and societal expectations. He

• The questionnaire and the analysis for the Students Feedback on Curriculum were discussed • Does the curriculum caters to recent developments, need-based and application-oriented? • Does ample number of Electives are offered? • Does the digital materials are adequate in terms of quality and quantity? • Whether sufficient weightage is given to both theory and practical course content? • Coverage of the Syllabus in class by the faculty(Lab) • Coverage of the Syllabus in class by the faculty(Theory) • Does the textbooks/reference books recommended in the syllabus are • relevant &updated? • Does the curriculum address the opportunity for innovation and product development? • Does the teaching-learning process provide a better platform of the course Content? • Does the curriculum insist on internship? • The questionnaire and the analysis for the Faculty Feedback on Curriculum were discussed • Does the aim and objective of the syllabus are well-defined and clear to teachers and students? • Does the syllabus covers advanced topics which meet demands of the industry? • Does the course has a good balance between theory and practical contents? • Does the book facilities and other amenities like projectors, software, etc., are available in the institution? • Does the contents in the curriculum are challenging and stimulate critical thinking and problem-solving among students? • Are the course outcomes are well defined? • Does the curriculum has good academic flexibility? • Does the course content fulfills the needs of the students? • Does the syllabus contains the necessary fundamentals for the students to face the industry needs? • Does the curriculum provide opportunity for industry and placement to students?	encouraged all departments to treat feedback as a driver for quality improvement rather than a routine exercise. • **Satisfaction with Positive Trends-**The Principal expressed satisfaction with the positive trends observed in curriculum relevance, content balance, and delivery methods across all stakeholders' feedback. He particularly noted the strong performance in areas such as: • Alignment with Program Outcomes (POs) and Course Outcomes (COs) • Use of technology platforms (RMKNext Gen, Skillrack, iamNeo, Code Tantra) • Ethical and moral values reinforced through the curriculum • Foundational knowledge and critical thinking abilities of students • **Encouragement for Swift Action -** While appreciating the strengths, the Principal

• The questionnaire and the analysis for the Alumni Feedback on Curriculum were discussed. • Alumni from various reputed organization took part in the survey to give their valuable feedback.	encouraged all departments to act swiftly on identified areas of improvement, including: • Enhancing interdisciplinary learning opportunities • Strengthening practical and hands-on exposure • Improving industry engagement through guest lectures, industrial visits, and live projects • Focusing on communication skills development • Addressing diverse learner needs through remedial and enrichment programs • **Collaborative Curriculum Design-** He reiterated the need for collaborative curriculum design, emphasizing the incorporation of: • **Emerging Technologies:** AI, ML, IoT, Cloud Computing, Cybersecurity, and Data Analytics • **Entrepreneurship Components:** Innovation, startup incubation, business

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<td>model development, and risk management
• Employability-Oriented Modules: Soft skills, aptitude training, coding skills, and industry-ready competencies</td>
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<td>All Criteria Coordinators presented the progress and data compiled for AQAR 2024-2025. The following is a summary:

<table>
<tr><th>Criterion</th><th>Coordinator</th><th>Key Highlights</th></tr>
<tr><td>1. Curricular Aspects</td><td>Dr Sakthi</td><td>Curriculum updates, new courses introduced, industry-aligned syllabus, value-added programs</td></tr>
<tr><td>2. Teaching, Learning & Evaluation</td><td>Dr N Dharini</td><td>Student enrollment, pass percentage, teacher-student ratio, use of ICT, innovative pedagogies</td></tr>
<tr><td>3. Research, Innovations & Extension</td><td>Dr R Prasath</td><td>Publications, patents, research projects, consultancy, extension activities, MoUs</td></tr>
<tr><td>4. Infrastructure & Learning Resources</td><td>Dr N P Ponnu Viji</td><td>Library resources, laboratory facilities, ICT infrastructure, digital learning platforms</td></tr>
<tr><td>5. Student Support & Progression</td><td>Dr S K Basha</td><td>Placements, higher studies, scholarships, co-curricular activities, mentoring, student feedback</td></tr>
<tr><td>6.Governance, Leadership & Management</td><td>Dr N G Praveena</td><td>Institutional planning, faculty development programs, performance appraisal, quality initiatives</td></tr>
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<td>• The Principal commended all Criteria Coordinators for their systematic and dedicated effort in compiling the AQAR 2024-2025 data and appreciated the significant progress made in curriculum enhancement, research output, and student support systems. He suggested strengthening research publications in high-impact journals, increasing patent filings, and pursuing more funded research projects to further elevate the institution's academic standing. He also recommended documenting best practices with measurable outcomes and ensuring accuracy of all quantitative metrics before finalizing the report.
• The Dean Academics appreciated the thorough presentations and</td>
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7. Institutional Values & Best Practices	Dr Maria Micheal Visuvasam	Environmental sustainability, gender equity, social responsibility, inclusive practices

Criteria-wise Presentations & Discussion

Criterion 1: Curricular Aspects

Coordinator: Dr. Sakthi

Key Highlights:

- Curriculum updated to align with industry requirements and emerging technologies
- New courses introduced in emerging areas
- Industry-aligned syllabus developed with stakeholder inputs
- Value-added programs offered to enhance student skills

Discussion Points:

- Curriculum revisions were well-received by stakeholders
- Need to further strengthen industry-academia collaboration in curriculum design
- Suggestions to introduce more skill-based and employability-oriented modules

Criterion 2: Teaching, Learning & Evaluation

Coordinator: Dr. N. Dharini

Key Highlights:

- Student enrollment and pass percentage maintained at satisfactory levels

acknowledged the AQAR as a vital tool for self-assessment and benchmarking. He suggested including qualitative narratives and impact stories alongside quantitative data to capture the transformative effects of institutional initiatives on student learning and overall growth. He also recommended reviewing all data for completeness and consistency, and strengthening the focus on outcome-based education aligned with emerging industry trends. The Dean thanked all coordinators and faculty for their collaborative efforts and encouraged them to maintain momentum until the successful submission of the AQAR.

• Teacher-student ratio compliant with NAAC norms • Increased use of ICT tools and RMK NextGen AI platform • Student-centric methods including experiential and participative learning adopted • Remedial coaching and mentoring programs conducted through Pragati platform **Discussion Points:** • Positive feedback received from students on teaching methods • Need to further enhance coding skills through CodeTantra platform • Suggestion to conduct more faculty development programs on innovative pedagogies **Criterion 3: Research, Innovations & Extension** **Coordinator:** Dr. R. Prasath **Key Highlights:** • Research publications increased compared to previous year • Patents filed and granted during the academic year • Funded research projects and consultancy activities undertaken • MoUs signed with industries and research organizations • Extension activities and community outreach programs conducted **Discussion Points:** • Research output needs to be strengthened with more high-impact journal publications • Faculty encouraged to apply for more funded research projects • Need to increase patent filings and commercialization of research outputs • Extension activities to be documented with measurable outcomes	

Criterion 4: Infrastructure & Learning Resources **Coordinator:** Dr. N.P. Ponnu Viji **Key Highlights:** • Library resources expanded with digital databases and e-journals • Laboratories upgraded with modern equipment • ICT infrastructure strengthened across campus • Digital learning platforms (RMK NextGen, CodeTantra) effectively utilized **Discussion Points:** • Infrastructure development is satisfactory • Suggestion to enhance digital resource access for students and faculty • Need to maintain and upgrade laboratory equipment regularly **Criterion 5: Student Support & Progression** **Coordinator:** Dr. S.K. Basha **Key Highlights:** • Placement percentage maintained at good levels • Higher education opportunities facilitated for students • Scholarships and financial assistance provided • Mentoring system strengthened through Pragati platform • Student feedback collected and analyzed systematically	

Discussion Points: • Placement data to be updated and verified • Need to increase student participation in internships and industry projects • Mentoring system to be further strengthened for slow learners • Student feedback to be acted upon promptly **Criterion 6: Governance, Leadership & Management** **Coordinator:** Dr. N.G. Praveena **Key Highlights:** • Institutional planning and strategic initiatives implemented • Faculty development programs conducted regularly • Performance appraisal system in place • Quality initiatives and continuous improvement processes adopted **Discussion Points:** • Governance structure is effective and transparent • Need to further strengthen decentralized decision-making • Regular review of faculty performance and development needs **Criterion 7: Institutional Values & Best Practices** **Coordinator:** Dr. Maria Micheal Visuvasam **Key Highlights:**	

• Environmental sustainability practices adopted (solar panels, rainwater harvesting, waste management) • Gender equity and inclusive practices promoted • Social responsibility and community engagement initiatives • Two best practices documented with outcomes **Discussion Points:** • Environmental initiatives need to be further strengthened • Best practices to be documented with measurable outcomes and impact • Need to promote more gender sensitization and inclusive activities	
Dr. P. K. Devan presented a detailed review of the Strategic Plan 2021–2026 before the IQAC members. He explained that the purpose of the review was to assess the progress and outcomes achieved during the strategic plan period, identify areas requiring further improvement, and provide a basis for formulating the Strategic Plan 2026–2031. Dr. P. K. Devan briefed the members on the major initiatives undertaken during 2021–2026 in the areas of academics, research and innovation, faculty development, placements and employability, industry interaction, infrastructure development, internationalisation, entrepreneurship, digitalisation and institutional governance. He stated that the Strategic Plan 2021–2026 had provided a systematic framework for institutional development and that several initiatives introduced during the period had evolved into regular institutional practices. While presenting the major academic outcomes, Dr. P. K. Devan highlighted the effective utilisation of autonomous status for periodic curriculum revision and greater academic	• After detailed deliberation on the presentation made by Dr. P. K. Devan, the IQAC members resolved that the Strategic Plan 2021–2026 may be considered substantially implemented. • The Committee further resolved that the achievements, gaps and lessons learned from the implementation of SP 2021–2026 shall serve as important inputs for the formulation of the Strategic Plan 2026–2031. • The targets requiring further progress shall be reviewed for their continued relevance and

flexibility. He also presented the introduction of programmes in emerging areas such as Artificial Intelligence and Data Science, which had enabled the Institution to respond to changing technological and industry requirements. With regard to Faculty Development, he presented the regular conduct of Faculty Development Programmes, workshops and training programmes in emerging technologies and research. He also highlighted the initiatives undertaken to strengthen digital and AI-enabled teaching-learning practices, thereby enhancing the use of contemporary technologies and innovative pedagogical approaches in the academic process. Under Student Development, Placement and Employability, Dr. P. K. Devan presented the initiatives undertaken to enhance students' career readiness through structured training in technical skills, aptitude, communication, foreign languages and other employability competencies. He observed that these initiatives had contributed to strengthening the overall placement preparation and employability of students. While reviewing Research, Innovation and Consultancy, Dr. P. K. Devan highlighted the increased emphasis placed on research publications, patents, externally funded projects and consultancy. He stated that research participation had improved during the strategic plan period, while emphasizing the need to further enhance the quality, impact and visibility of research outcomes. Dr. P. K. Devan also presented the progress achieved in Industry–Institute Interaction through Knowledge Partners, Centres of Excellence, internships, industry-supported training and expert interactions. He emphasized that such collaborations had contributed to improving industry exposure, skill development and the relevance of academic and training activities.	appropriately carried forward under SP 2026–2031 with revised and measurable KPIs, baseline values, target values, defined responsibilities, year-wise milestones and appropriate monitoring mechanisms.

Under Infrastructure Development, he briefed the members on the modernization of classrooms, laboratories and digital infrastructure undertaken during the strategic plan period. He stated that these developments had supported improvements in teaching-learning, research, innovation and institutional administration. Dr. P. K. Devan further presented the initiatives undertaken to promote entrepreneurship and innovation, including activities aimed at encouraging student innovation, ideation, prototype development and start-up culture. He also highlighted the progress made in international collaboration and alumni engagement, emphasizing their growing importance in enhancing institutional development, student opportunities and global exposure. With regard to Governance and Digital Transformation, he presented the progress made in strengthening e-governance and institutional data management. He emphasized that digital systems had increasingly supported academic administration, institutional monitoring, documentation and decision-making. While reviewing the overall implementation of the Strategic Plan, Dr. P. K. Devan drew the attention of the members to certain areas requiring further improvement. He highlighted the need to increase the percentage of Ph.D.-qualified faculty, improve the quality and impact of research publications, enhance the number and value of externally funded research projects, and strengthen patent commercialisation and technology transfer. He further emphasized the need to improve NIRF performance and institutional visibility, expand international collaborations and student/faculty mobility, strengthen the start-up and entrepreneurship ecosystem, increase premium and global placement opportunities, and develop more integrated e-governance and data-driven decision-making mechanisms. Based on the achievements and gaps identified through the review, Dr. P. K. Devan presented the proposed broad focus areas for the Strategic Plan 2026–2031. He proposed	

that Academic Excellence and Future-ready Curriculum should continue as a major strategic priority, with greater emphasis on emerging technologies, multidisciplinary learning, academic flexibility and industry relevance. He proposed Research, Innovation and Technology Transfer as another major focus area, with emphasis on high-quality publications, citations, funded research, patents, consultancy, technology transfer and commercialisation of research outcomes. Under Industry–Institute Collaboration, he emphasized the need to move towards deeper and outcome-oriented partnerships resulting in industry-supported laboratories, internships, collaborative projects, research, consultancy, curriculum development and employment opportunities. Dr. P. K. Devan proposed Premium and Global Placements as a specific strategic focus for 2026–2031, with emphasis on improving placement opportunities in high-salary and globally reputed companies and strengthening students' technical, professional and global competencies. He further proposed Faculty Excellence and Research Leadership, with greater emphasis on doctoral qualifications, advanced certifications, emerging technology expertise, high-quality research, consultancy, industry engagement and academic leadership. Under Entrepreneurship and Start-up Ecosystem, he emphasized strengthening institutional mechanisms for ideation, prototyping, mentoring, incubation, start-up creation and commercialization of innovative products and technologies. Dr. P. K. Devan identified Internationalisation and Global Visibility as another important strategic priority and emphasized strengthening international academic collaborations,	

student and faculty mobility, international internships, joint academic activities and partnerships with reputed international institutions. He proposed Digital Transformation and AI-enabled Governance with a focus on integrated e-governance, institutional data management, automation, analytics and AI-enabled systems to support effective planning, monitoring and evidence-based decision-making. He also proposed Sustainable and Smart Campus Development as a strategic area, emphasizing the continuous modernization of infrastructure, adoption of smart technologies, efficient resource utilization and environmentally sustainable institutional practices. Under Accreditation, Ranking and Institutional Excellence, Dr. P. K. Devan emphasized continuous preparedness for accreditation, systematic quality enhancement, improvement in NIRF and other relevant rankings, benchmarking and enhancement of institutional visibility. He further highlighted Alumni Engagement as an important component of institutional development and proposed greater involvement of alumni in mentoring, placements, industry networking, entrepreneurship, higher education guidance and institutional development. Finally, he proposed Social Responsibility and Sustainability as a strategic focus area, emphasizing community engagement, extension activities, environmental responsibility and initiatives contributing to sustainable and inclusive development. Following the presentation, the IQAC members deliberated on the achievements and gaps of the Strategic Plan 2021–2026. The members observed that a substantial number of the initiatives envisaged under the Plan had been implemented and several had become established institutional practices. At the same time, the Committee agreed that selected targets required continued attention and further strengthening.	

Address by the Principal

The Principal appreciated the review of the Strategic Plan 2021–2026 and the proposed priorities for 2026–2031. He emphasized setting measurable targets for academic excellence, research, placements, industry collaboration, faculty development, innovation, internationalisation and institutional ranking. He also appreciated the presentations on the Student Satisfaction Survey, Stakeholder Feedback and AQAR for AY 2024–2025. He emphasized implementation of the Action Taken Report through student-centric teaching, coding skills, industry exposure, mentoring and ICT-enabled learning. All HoDs were advised to analyse stakeholder feedback and initiate appropriate corrective measures. The IQAC Cell was instructed to systematically maintain AQAR and Strategic Plan data with supporting evidence for audits, accreditation and continuous quality improvement.

Address by the Dean – Academics

The Dean – Academics appreciated the Strategic Plan review, stakeholder feedback and AQAR presentation. He emphasized aligning the Strategic Plan 2026–2031 with curriculum enhancement, future-ready programs, Outcome-Based Education, academic performance and student employability. He recommended continuous monitoring, interactive and practical learning, academic improvement measures and systematic maintenance of AQAR and Strategic Plan records by the IQAC Cell.

Address by the Dean – Research

The Dean – Research appreciated the systematic feedback analysis and AQAR presentation and emphasized project-based learning, skill development, industry exposure, hackathons, and innovation activities. He advised maintaining complete documentation of research, publications, patents, consultancy, and other AQAR-related evidence in the IQAC Cell.

Copy to:

- The Chairman//Vice-Chairman/Advisor for kind information
- All HODs, Academic Coordinator
- Administrative Officer
- All Cell conveners,
- NBA &NAAC Coordinator
-All faculty members

Convener-IQAC

RMKCET/IQAC/2025-2026/04/MoM